

International Centre for Innovation in Education (ICIE)

Faculty of Teacher Education in Rijeka, Croatia (Chare for Educational Sciences, Laboratory for Learning and Instruction)

International Symposium Latest Developments in Gifted Education

Time: 29 November 2022: 14:00 - 17:00

Venue: Faculty of Teacher Education, Room 006 and [ZOOM](#)

Speakers:

Taisir Subhi Yamin: Myths and realities in gifted education

Christine Boyko-Head: Mind the gap: Best practices for promoting creative thinking. (online)

Connie Phelps: Practices in gifted education in the USA. (online)

Fred Bonner: Building on resilience: Models and frameworks of black male success across the p-20 pipeline (online)

Biographies:

Taisir Subhi Yamin is a professor of gifted education. He has a B.Sc. in Physics, an M.A. in Special Education, and a Ph.D. in Gifted Education and Computer Assisted Learning from Lancaster University in England. He is the recipient of academic prizes and fellowships from Jordan, England, and the U.S.A. including a Fulbright Award (1996), Leadership in Gifted Education from the WCGTC (2013), and the British Council scholarship. Prof. Yamin is active in the field of science popularization, creativity, innovation, gifted education, and has written 30 books, a large number of articles, chapters in edited books, and a large number of research papers. In addition, he has developed a number of training packages to develop productive thinking skills (Creative thinking, critical thinking, creative problem solving, future problem solving, communication, collaboration). He is an active member of an impressive list of academic institutions, including: The British Educational Research Association (BERA), the European Council for High Ability (ECHA), Bahrain Association for the Gifted and Talented; Former President, Jordanian Association of Physicists, the National Committee for Gifted Education; Founder, the Qatari Centre for the Gifted and Talented. He is also the National Chancellor and Vice President of the International Association of Educators for World Peace (IAEWP). He was a delegate of the World Council for Gifted and Talented Children (WCGTC) for about ten years. In 2002, he was elected as a member of the executive committee of the WCGTC. Professor Yamin was involved in developing international gifted programmes in a number of countries in Europe, Middle East and the Arabian Gulf. In addition, he has established, in cooperation with Todd Lubart and Sandra Linke, the International Centre for Innovation in Education (ICIE). The ICIE has seven branches in: France, Germany, Sweden, Turkey, Canada, Kenya, and Jordan. In 2005 he was named editor-in-chief of Gifted and Talented International. In March 2009, he was elected as the President of the WCGTC for four years. More recently, he is the General Director of ICIE in Germany, and research fellow at Université de Paris. In the year 2013, he founded, in cooperation with Ken McCluskey the International Journal for Creativity and Talent Development (IJTDC). This ICIE publishes the IJTDC in partnership with a number of American and European universities. In 2018, he joined the Faculty of Education-University of Winnipeg, Canada as a visiting professor. He is responsible for international projects. More recently,

he is elected as the President of the International Higher Education Teaching and Learning Association (HETL: www.hetl.org).

Christine Boyko-Head (Ph.D. McMaster University, 1995) is an interdisciplinary scholar, creative education consultant, Thinking Preferences & Design Thinking facilitator, curriculum specialist, author and playwright. She has taught, presented, and published nationally and internationally. Between 2001-2011 she confirmed her belief in the empowerment of learners through the arts by teaching for Lesley University's Integrated Teaching through the Arts Master of Education program. Currently, she applies creative problem solving and arts-based strategies in the college classroom to create anti-oppressive spaces enhancing learners' creative-critical thinking. Her eclectic experiences include television production, creating and operating a social issues theatre company (1989-2002), co-founding an arts magazine for and by young people (1990-1995), creating a community mentoring four-year curriculum for youth (2001-2004), designing and implementing a million-dollar fundraising community campaign (2011-12), being an Ontario college program quality auditor (OQCAS), and researching applied theatre strategies to increase learner self-efficacy and literacy. Alert to new learning opportunities, she is currently trialing an intercultural collaboration between Canadian post-secondary students and elementary students in Croatia. She is also designing a creativity curriculum for recovering substance abusers in her community. Her energized, interactive workshops have given her the opportunity to meet dedicated educators and life-long learners around the world including 21 states in the USA, Israel, Turkey, Jordan, Portugal, France and now Finland. She lives in Southern Ontario, Canada and teaches at Mohawk College.

Connie Phelps, Ed.D. directs the Gifted, Talented, and Creative program at Emporia State University. In 2019, she received the inaugural Dr. John E. King Endowed Professor award recognizing impact on students. Prior to her university appointment, she taught middle school gifted students language arts and social sciences; provided consultation services for high school gifted students; and identified elementary gifted students on an itinerate basis in the Wichita Public Schools. She completed doctoral studies in Elementary Education at the University of Arkansas and graduate degrees in Elementary Education at East Texas State University and Gifted Special Education at Emporia State University. She also directs the Great Plains Center for Gifted Studies where she conducts research on creativity, social and emotional issues, gifted girls, and innovative teaching and learning practices. She leads Gifted Program accreditation reviews and serves as a lead site visitor for the Council for the Accreditation of Educator Preparation.

Fred Bonner II is Professor and Endowed Chair in Educational Leadership and Counseling and Executive Director and Chief Scientist of the MACH-III Center at Prairie View A&M University. He is formerly the Samuel DeWitt Proctor Endowed Chair in Education in the Graduate School of Education at Rutgers University and an esteemed expert in the field of diversity in education. Prior to joining Rutgers, he was Professor of Higher Education Administration and Dean of Faculties at Texas A&M University-College Station. He earned a B.A. in chemistry from the University of North Texas, an M.S. Ed. in curriculum and instruction from Baylor University, and an Ed.D. in higher education administration & college teaching from the University of Arkansas. Bonner has been the recipient of numerous awards, including the American Association for Higher Education Black Caucus Dissertation Award and the Educational Leadership, Counseling and Foundation's Dissertation of the Year Award from the University of Arkansas College of Education. His work has been featured nationally and internationally. He is the author of several books, including *Building on Resilience: Models and Frameworks of Black Male Success Across the P-20 Pipeline*.